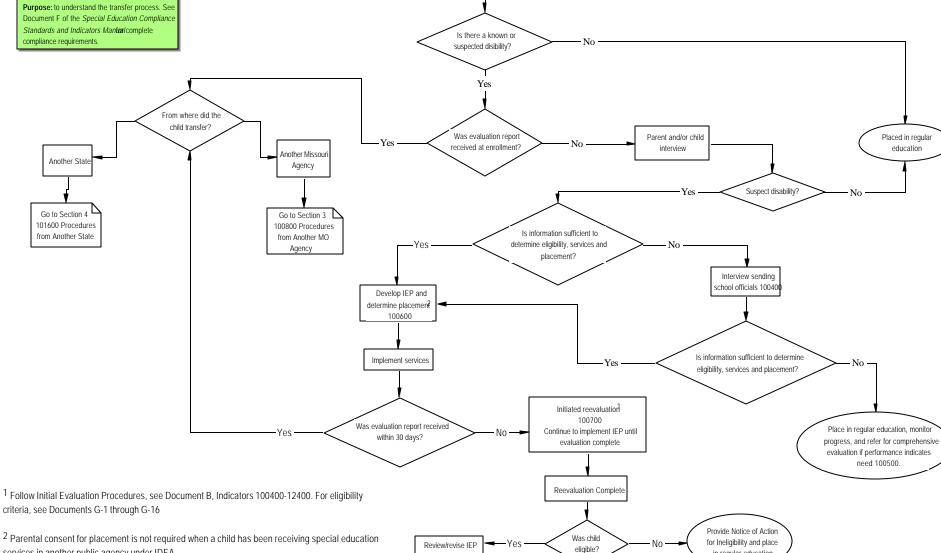
Placed in regular

education

need 100500.

in regular education



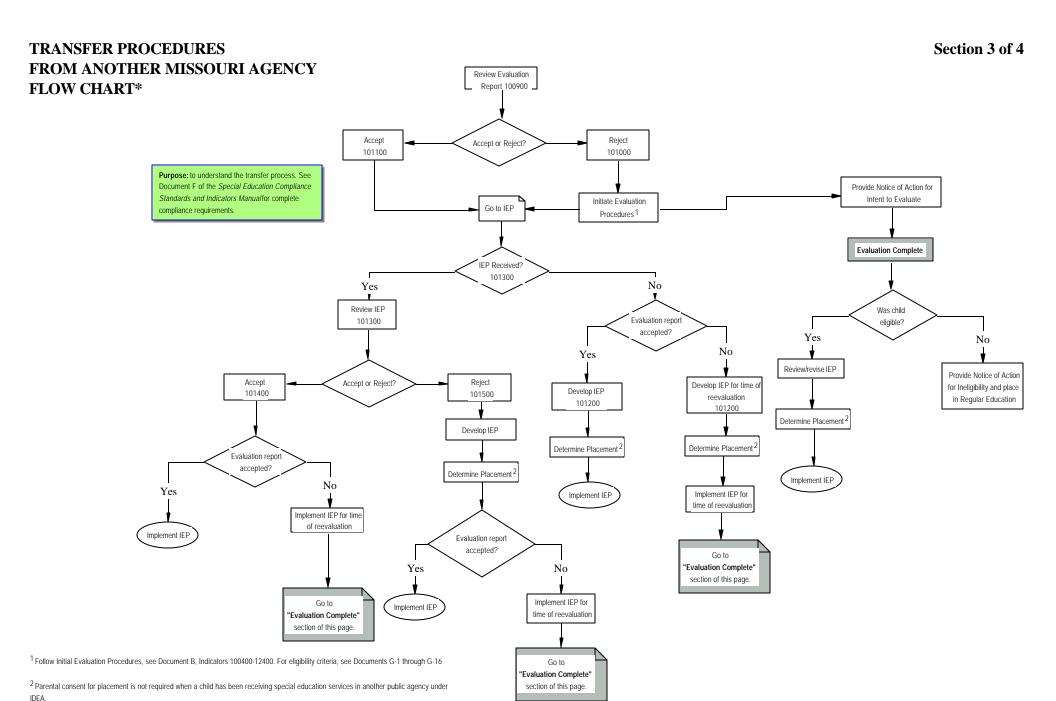
Determine Placement

Implement IEP

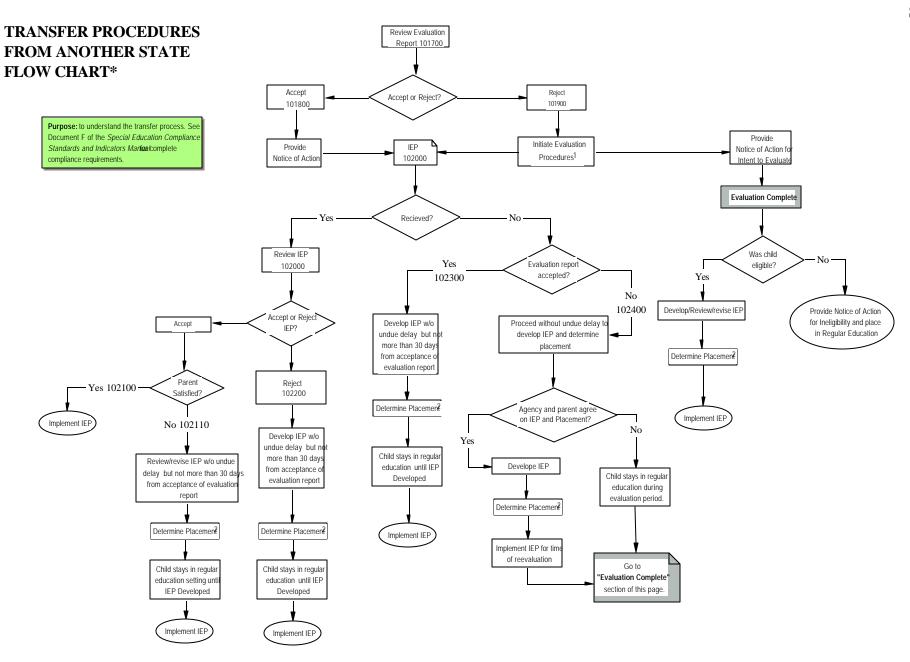
Enrollment Access Sheet 100000

Enrollment Date 100100 Determine Known or Suspected Disabiltiy 100200 Request Records 100300

- ¹ Follow Initial Evaluation Procedures, see Document B, Indicators 100400-12400. For eligibility criteria, see Documents G-1 through G-16
- services in another public agency under IDEA.
- * This flow chart does not reflect all of the documentation required in the compliance indicators. Users are encouraged to refer to Document F of the compliance Standards & Indicators Manual for complete information on transfer. The 6-digit numbers found throughout this chart references the applicable indicators of Document F.



^{*} This flow chart does not reflect all of the documentation required in the compliance indicators. Users are encouraged to refer to Document F of the compliance Standards & Indicators Manual for complete information on transfer. The 6-digit numbers found throughout this chart references the applicable indicators of Document F.



¹ Follow Initial Evaluation Procedures, see Document B, Indicators 100400-12400. For eligibility criteria, see Documents G-1 through G-16

² Parental consent for placement is not required when a child has been receiving special education services in another public agency under IDEA.

^{*} This flow chart does not reflect all of the documentation required in the compliance indicators. Users are encouraged to refer to Document F of the compliance Standards & Indicators Manual for complete information on transfer. The 6-digit numbers found throughout this chart references the applicable indicators of Doc